

# Nieuwe ontwikkelingen in agitatie en agressie bij dementie: van preventie tot intensieve zorg

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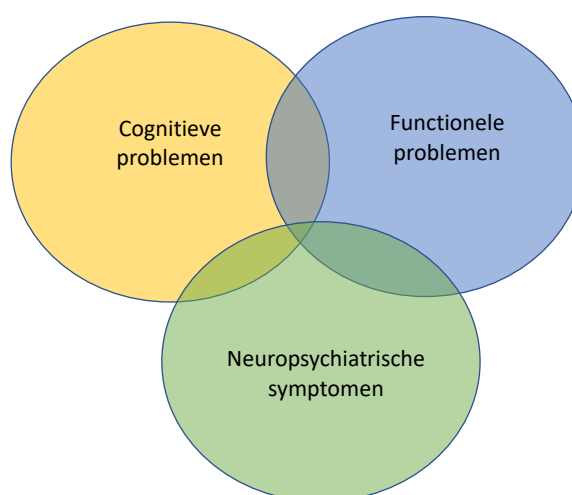
UZ  
LEUVEN



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## Neuropsychiatrische symptomen of BPSD

- Dementie is meer dan cognitieve symptomen alleen
- Dementie als 'syndroom'
- Neuropsychiatrische symptomen bij quasi alle patiënten  
(=BPSD: behavioral and psychological symptoms of dementia)



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## BPSD: behavioral and psychological symptoms of dementia

- 90-100% van alle patiënten
- Vaak al in vroeg stadium: 35-85 % van alle patiënten met MCI
- Alle types dementie: Alz, Vasc, LBD, FTD

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## Neuropsychiatrische symptomen of BPSD

- Agitatie
- Agressie
- Slaapproblemen
- Apathie
- Dolen
- Hallucinaties
- Wanen
- Etc.



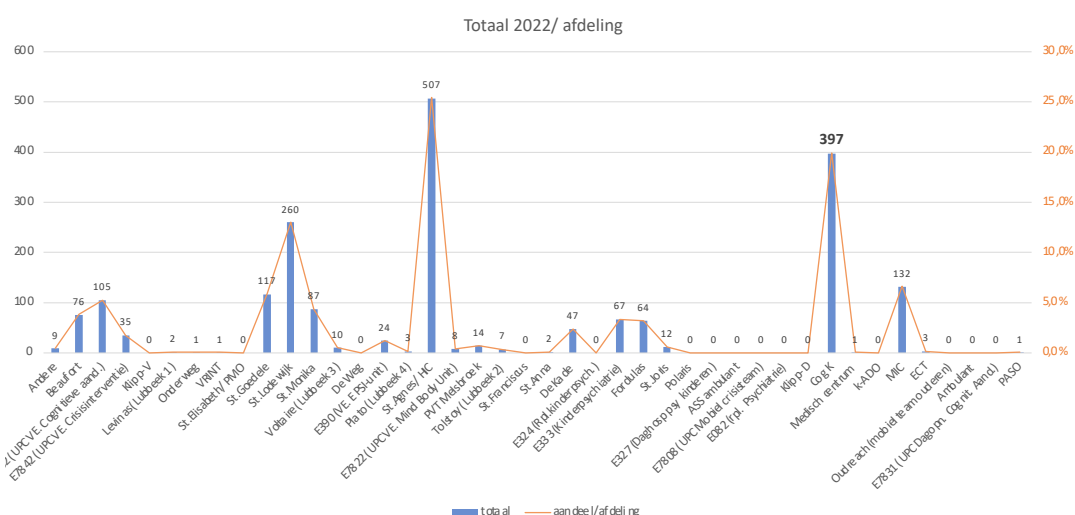
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## Agitatie

- Onaangepaste verbale, vocale of motorische activiteit
- Omvat gedrag als: verbale en fysieke agressie, roepen, schreeuwen, rusteloosheid, dolen, aanhoudend vragen om aandacht of geruststelling
- 50% mensen met dementie in de thuiscontext
- 80% mensen met dementie in residentiële zorg

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## Agressie frequent probleem



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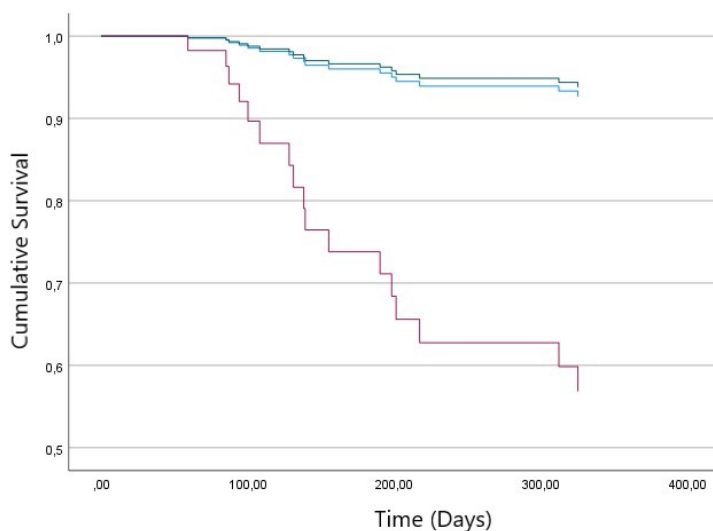
## Waarom is agitatie belangrijk?

- Belangrijkste oorzaak opname in WZC
- Meer hospitalisaties in ziekenhuis
- Meest stress-inducerende symptoom bij verzorgenden
- Leidt tot burn-out bij verzorgenden



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## Maar ook: mortaliteit



dr. Laura Van den Bulcke

Ernstige agressie in eerste 48u na opname op COG K  
=> 7x hogere kans op overlijden binnen het jaar!

(gecorrigeerd voor leeftijd, geslacht, type dementie MMSE, medicatiegebruik, somatische morbiditeit)

Van den Bulcke L et al. JAMDA 2023. Accepted.

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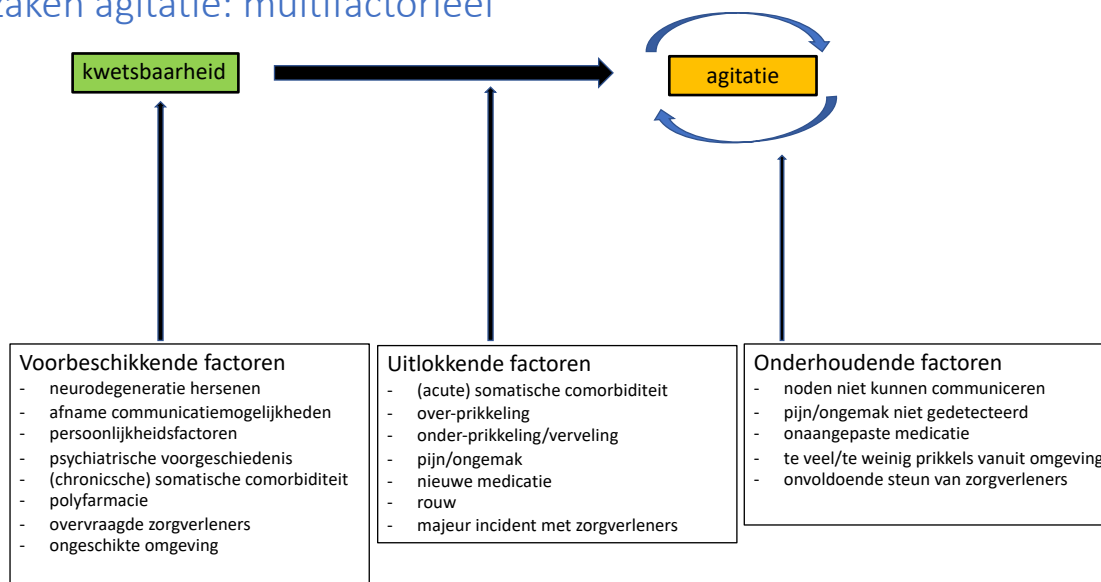
## En: kosten



- O.a. door snellere opname WZC en meer hospitalisaties
- Geen versus ernstige agitatie: kosten x2
- Eigen berekening op basis van Europese cijfers:  
Jaarlijkse kost van agitatie bij dementie in Vlaanderen alleen:  
**500 miljoen euro directe zorgkosten**

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## Oorzaken agitatie: multifactorieel



Van Den Bossche M & Vandenbulcke M (2021) Management Approaches for Behavioural and Psychological Symptoms of Dementia

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## Biopsychosociaal model

- Steeds breed alle factoren te bekijken
- “Bio” component zeker niet te verwaarlozen
  - Hersenpathologie
  - Dysbalans neurotransmitters
  - ...
- Zeker bij ernstige agitatie

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## Biologische component

I.s.m. University of Melbourne



Yasmin Potts

- Tauopathie muismodel
- Sterke hyperarousal tijdens wakkere fase
- Onderbroken slaappatroon 's nachts



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## Biologische complexe interacties



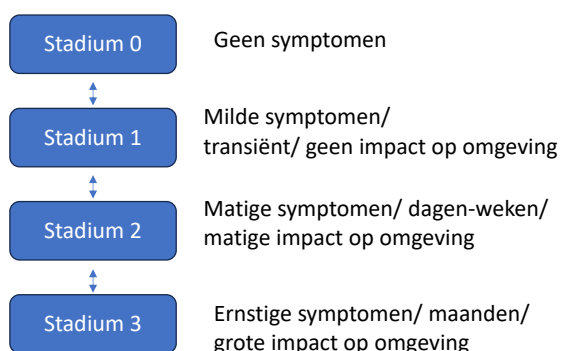
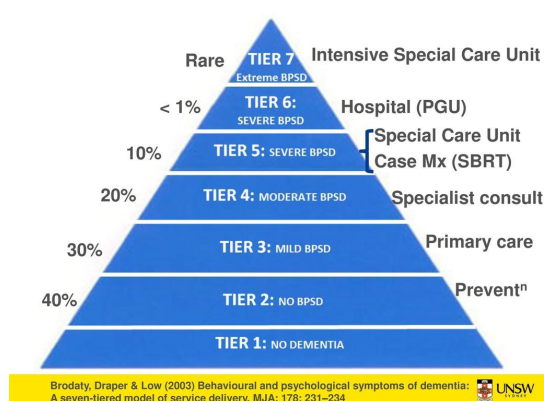
dr. Astrid Devulder

- Meer veranderingen in slaap bij patiënten met de ziekte van Alzheimer die ook epileptische activiteit hebben
- Complexe relatie tussen Alzheimer pathologie, slaap, epileptiforme veranderingen en slaapperelateerde ademhalingsstoornissen

Devulder A et al. Brain and Behavior 2023. Accepted.

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## Classificatie ernst problematiek



Van Den Bossche M et al. Nature Mental Health. Accepted.

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# Assessment

Name of patient: \_\_\_\_\_ Date: \_\_\_\_\_  
 Informant: Spouse \_\_\_\_\_ Child \_\_\_\_\_ Other \_\_\_\_\_

Please answer the following questions based on changes that have occurred since the patient first began to experience memory problems. Circle "yes" only if the symptom has been present in the past month. Otherwise, circle "no".

For each item marked "yes":  
 Rate the severity of the symptom that affects the patient:  
 1 = Mild (troublesome, but not a significant change)  
 2 = Moderate (significant, but not a dramatic change)  
 3 = Severe (very marked or prominent; a dramatic change)

Rate the distress you experience because of that symptom (how it affects you):  
 0 = Not distressing at all  
 1 = Minimal (slightly distressing, not a problem to cope with)  
 2 = Mild (not very distressing, generally easy to cope with)  
 3 = Moderate (fairly distressing, not always easy to cope with)  
 4 = Severe (very distressing, difficult to cope with)  
 5 = Extreme or very severe (extremely distressing, unable to cope with)

Please answer each question honestly and carefully. Ask for assistance if you are not sure how to answer any question.

**Delusions** Does the patient believe that others are stealing from him or her, or planning to harm him or her in some way?  
 Yes No Severity: 1 2 3 Distress: 0 1 2 3 4 5

**Hallucinations** Does the patient act as if he or she heard voices? Does he or she talk to people who are not there?  
 Yes No Severity: 1 2 3 Distress: 0 1 2 3 4 5

**Agitation or aggression** Is the patient stubborn and resistant to help from others?  
 Yes No Severity: 1 2 3 Distress: 0 1 2 3 4 5

**Depression or dysphoria** Does the patient act as if he or she is sad or in low spirits? Does he or she cry?  
 Yes No Severity: 1 2 3 Distress: 0 1 2 3 4 5

**Anxiety** Does the patient become upset when separated from you? Does he or she have any other signs of nervousness, such as shortness of breath, sighing, being unable to relax, or feeling excessively tense?  
 Yes No Severity: 1 2 3 Distress: 0 1 2 3 4 5

**Elation or euphoria** Does the patient appear to feel too good or act excessively happy?  
 Yes No Severity: 1 2 3 Distress: 0 1 2 3 4 5

**Apathy or indifference** Does the patient seem less interested in his or her usual activities and in the activities and plans of others?  
 Yes No Severity: 1 2 3 Distress: 0 1 2 3 4 5

**Disinhibition** Does the patient seem to act impulsively? For example, does the patient talk to strangers as if he or she knows them, or does the patient say things that may hurt people's feelings?  
 Yes No Severity: 1 2 3 Distress: 0 1 2 3 4 5

**Instability or lability** Is the patient impatient and cranky? Does he or she have difficulty coping with delays or waiting for planned activities?  
 Yes No Severity: 1 2 3 Distress: 0 1 2 3 4 5

**Motor disturbance** Does the patient engage in repetitive activities, such as pacing around the house, handling buttons, wrapping string, or doing other things repeatedly?  
 Yes No Severity: 1 2 3 Distress: 0 1 2 3 4 5

**Nighttime behaviors** Does the patient awaken you during the night, rise too early in the morning, or take excessive naps during the day?  
 Yes No Severity: 1 2 3 Distress: 0 1 2 3 4 5

**Appetite and eating** Has the patient lost or gained weight, or had a change in the food he or she eats?  
 Yes No Severity: 1 2 3 Distress: 0 1 2 3 4 5

Adapted with permission from Kaufle DL, Cummings JL, Koebel P et al. J Neurosurgery Clin Neurosci 2000; 12:233-9 © 2000 American Psychiatric Press, Inc.™

Neuropsychiatric Inventory

## Cohen-Mansfield Agitation Inventory (CMAI)

Instructions: For each of the behaviors below, check the rating that indicates the average frequency of occurrence over the last 2 weeks.

Behavior	Never	Less Than Once a Week	Once or Twice a Week	Several Times a Week	Once or Twice a Day	Several Times a Day	Several Times an Hour
	1	2	3	4	5	6	7
1. Hitting (including self)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Kicking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Grabbing onto people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Pushing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Throwing things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Biting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Screaming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Spitting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Hurt self or others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Tearing things or destroying property	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Making physical sexual advances	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Pace, aimless wandering	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Inappropriate dress or disheveling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Trying to get to a different place	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Intentional falling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Eating/drinking inappropriate substances	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Handling things inappropriately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Hiding things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Hearing things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Performing repetitious movements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. General restlessness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. Screaming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. Making verbal sexual advances	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. Cursing or verbal aggression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. Repetitive sentences or questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26. Strange noises (wheeze, laughter or crying)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27. Complaining	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28. Negativism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29. Constant unwarranted request for attention or help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Name of Rater: \_\_\_\_\_  
 Name of Primary Caregiver/Informant: \_\_\_\_\_  
 Note: This is the nursing-home, long version of the Cohen-Mansfield Agitation Inventory. For definitions of the behaviors, administration, scoring information, and other versions, please consult the manual.  
 Reprinted with permission from Jitka Cohen-Mansfield, PhD, Research Institute of the Hebrew Home of Greater Washington.

Cohen-Mansfield Agitation Inventory

## Pittsburgh Agitation Scale

APPROVED

Patient's Name: \_\_\_\_\_ Rater's Name: \_\_\_\_\_  
 Patient # \_\_\_\_\_ Date: \_\_\_\_\_ Time: \_\_\_\_\_ AM/PM to \_\_\_\_\_ AM/PM  
 Hours of sleep this rating period: \_\_\_\_\_

Circle only the highest intensity score for each behavior group that you observed during this rating period. Use the anchor points as a guide to choose a suitable level of severity. Check all anchor points except the present. Choose the most severe level when in doubt.

**Behavior Groups**

**Abnormal Vocalization**  
 0. Not present (inappropriate requests or complaints, nonverbal)  
 1. Low volume, not disruptive to others, including crying vocalizations, e.g., moaning, screaming  
 2. Loud, disruptive, difficult to redirect  
 3. Loud, disruptive, difficult to redirect  
 4. Extremely loud screaming or yelling, highly disruptive, unable to redirect

**Motor Agitation**  
 (pacing, wandering, moving in chair, picking up objects, disrupting, banging on chair, making others' possessions, face "redness")  
 1. Low volume, not disruptive to others, including crying vocalizations, e.g., moaning, screaming  
 2. Increased rate of movements, stability inactivity, easily redirected  
 3. Rapid movements, moderately disruptive or disruptive, difficult to redirect  
 4. Intense movements extremely disruptive or disruptive, not redirectable activity

**Aggression**  
 (verbal "I" if aggressive only when resisting care)  
 0. Not present  
 1. Verbal threat  
 2. Threatening gestures, no attempt to strike  
 3. Physical threat gesture  
 4. Physical assault with or without injury  
 5. Not present  
 6. Not present (strict associated activity)  
 7. Wandering  
 8. Pushing away to avoid task  
 9. Striking or strangling  
 10. Other \_\_\_\_\_

Was any of the following used during this rating period because of behavior problems? (Circle intervention used)  
 Seclusion \_\_\_\_\_  
 PRN Medication (specify) \_\_\_\_\_  
 Restraint \_\_\_\_\_  
 Other interventions \_\_\_\_\_

Reprinted with permission from Rosen, J., Burgin, L., Kilke, M., Cain, M., Allison, M., et al. (1994). The Pittsburgh Agitation Scale. *American Journal of Geriatric Psychiatry*, 2, 33-39.

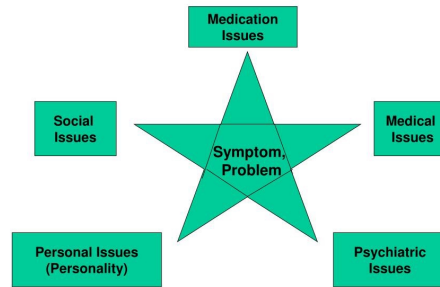
Pittsburgh Agitation Scale

# Assessment



- DESCRIBE
- INVESTIGATE
- CREATE
- EVALUATE

DICE



Wisconsin Star

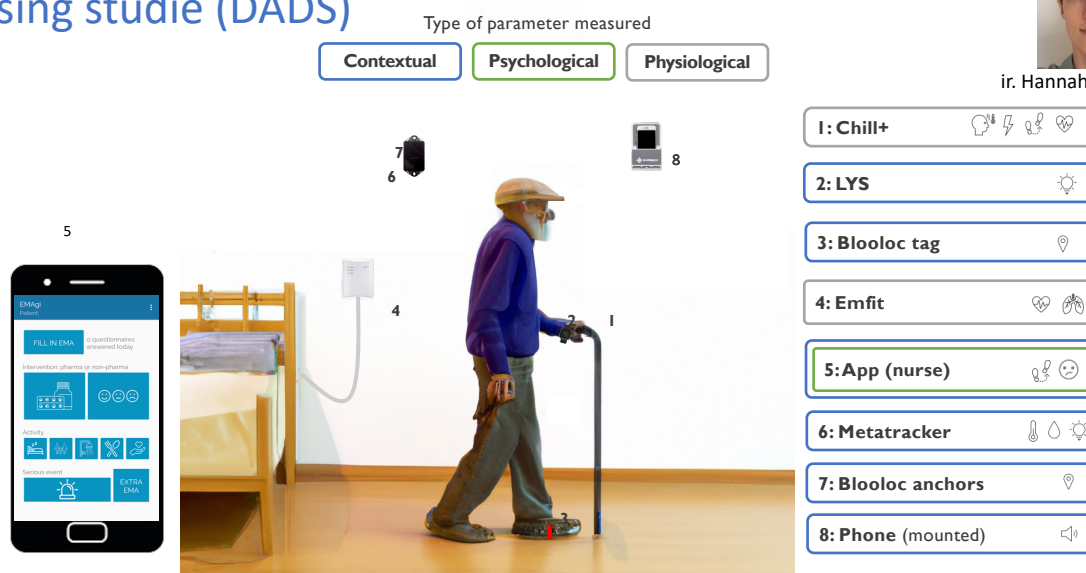


## Beperkingen huidige assesment

- Metingen nu puur subjectief (by proxy)
- Niet continu
- Soms evaluatie te lange periode (recall bias, effect interventie moeilijk te beoordelen) of te momentaan (agitatie kan zeer sterk fluctueren)
- Onduidelijk wat agitatie getriggerd heeft

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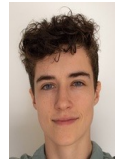
## Dissecting Agitation in Dementia by multimodal Sensing studie (DADS)



ir. Hannah Davidoff

Davidoff H et al. Innovation in Aging 2022

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ir. Hannah Davidoff

Fysiologische “handtekening”  
van agitatie

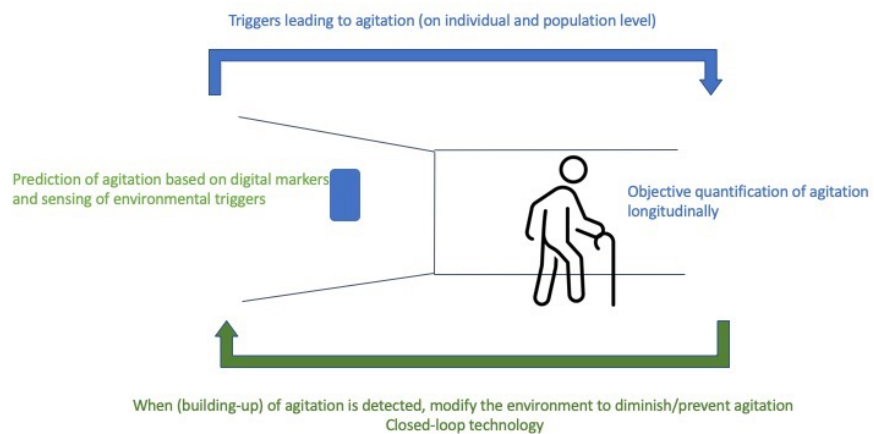
Types agitatie te onderscheiden

Davidoff H et al. Submitted.

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## Preventie agitatie: technologie?

Aanpassing triggers via closed-loop?



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## Preventie: versterken omgeving

Opleiden van staf in residentiële zorg in persoonsgerichte zorg, sociale interactie en antipsychoticagebruik

Outcome measure	Adjusted effect (SE)*	p-Value	Mean difference (SEM)	95% CI of mean difference	Effect size (Cohen's D)	Number needed to treat <sup>A</sup>
DEMQOL-Proxy (n = 553)	R = 0.12; Z = 2.82	0.0042	2.54 <sup>+</sup> (0.88)	0.81, 4.28	0.24	9
CMAI (n = 553)	R = 0.11; Z = 2.68	0.0076	4.27 <sup>+</sup> (1.59)	-7.39, -1.15	0.23	6
NPI-NH (n = 547)	R = -1.5; Z = 3.52	<0.001	4.55 <sup>+</sup> (1.28)	-7.07, -2.02	0.30	9

Ballard C et al. Plos Med 2018.

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## Behandeling agitatie

- Aandacht voor bio-psycho-sociaal model
- Multidisciplinair
- First things first

### In principe:

1. assessment
2. behandelbare oorzaken aanpakken
3. non-farmacologische behandeling
4. farmacologische behandeling

CAVE: urgentie, ernstige dreiging

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## Behandeling: aanpakken behandelbare oorzaken

- Pijn
- Somatische problemen
  - Ook 'banalere' als obstipatie
  - Overlap delier
- Medicatie
  - Polyfarmacie
  - Anticholinerge effecten
  - Nieuwe medicatie

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## Behandeling

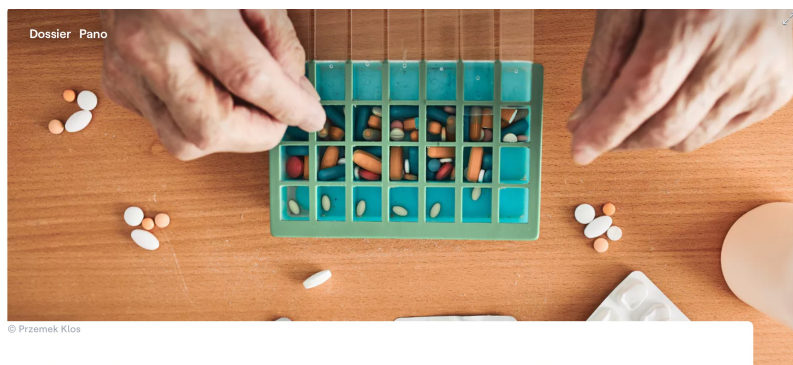
- Persoonsgerichte zorg
- Psychotherapie
- Ergotherapie
- Psychomotorische therapie
- Muziektherapie
- Aromatherapie
- Massage
- Snoezelen
- Lichttherapie
- Dementie-clowns
- Virtual reality

=> workshop deze namiddag

Cave: toename agitatie ook beschreven met heel wat therapieën

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## Behandeling: Medicatie?



1 op de 3 ouderen in woonzorgcentra krijgt een antipsychoticum: "Nuttig voor sommige mensen, maar wordt ook te vaak fout gebruikt"

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## Medicamenteuze behandeling

Symptoom	Overweeg	Wanneer therapie-resistent, overweeg ook	Specifieke omstandigheden
<b>Agitatie</b>	Serotonine-heropnameremmers (SSRI), atypisch antipsychoticum, AChI	Trazodon	Overweeg bij FTD ook trazodon als farmacologische eerstekeuzebehandeling
<b>Agressie</b>	Atypisch antipsychoticum	AChI, benzodiazepines, trazodon	Wanneer snelle, kortdurende sedatie noodzakelijk is, overweeg benzodiazepines

Van Den Bossche M et al. Medi-sfeer 2023

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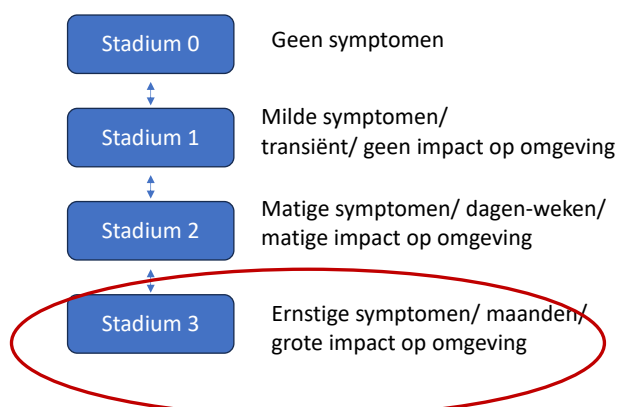
## Medicamenteuze behandeling

**WARNING: INCREASED MORTALITY IN ELDERLY PATIENTS WITH DEMENTIA-RELATED PSYCHOSIS**  
*See full prescribing information for complete boxed warning.*  
**Elderly patients with dementia-related psychosis treated with antipsychotic drugs are at an increased risk of death. RISPERDAL® is not approved for use in patients with dementia-related psychosis. (5.1)**

- Antipsychotica bij dementie niet lichtvaardig (enkel bij ernstige agitatie/agressie/psychose en falen niet-medicamenteuze behandeling of urgentie)
- In principe proberen stoppen na 8-12 weken
- Twee studies suggereren indien bij baseline zeer ernstige BPSD (NPI>14): beter continueren?

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## Medicatie soms nuttig/nodig



Van Den Bossche M et al. Nature Mental Health. Accepted.

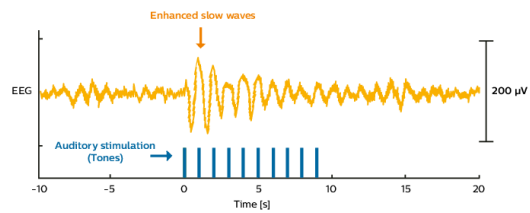
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# Nieuwe technologie in behandeling?

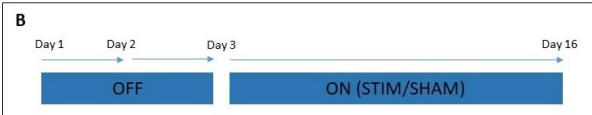
## Akoestische stimulatie van diepe slaap bij zv Alzheimer



dr. Laura Van den Bulcke

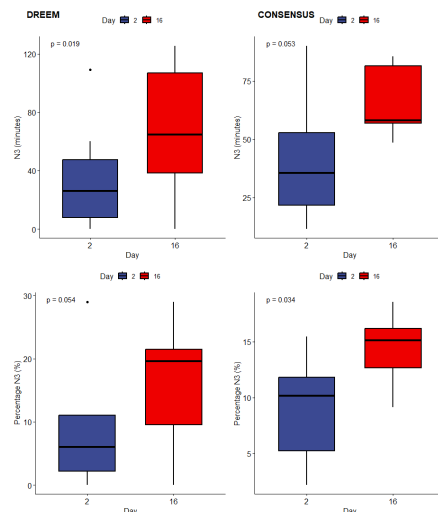


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dr. Laura Van den Bulcke

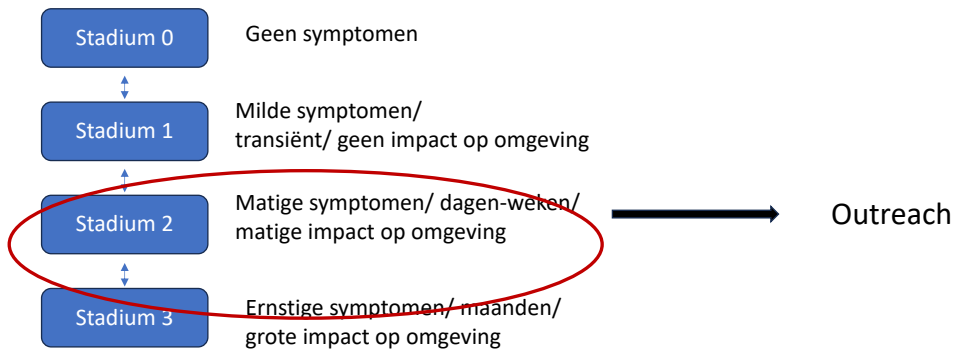
- Effect op (diepe) slaap
- Effect op stemming/gedrag overdag?



Van den Bulcke L. et al. Journal of Clinical Sleep Medicine 2023

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## Organisatie van zorg



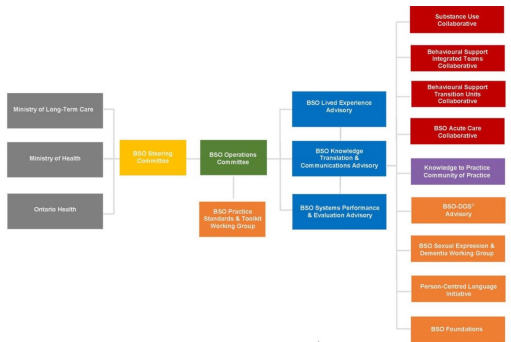
Van Den Bossche M et al. Nature Mental Health. Accepted (pending minor revisions).

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## Voorbeeld: programma Ontario, Canada



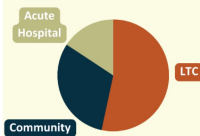
40 miljoen euro/jaar



### Referrals

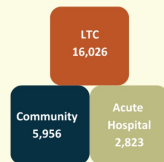
BSO teams accepted a total of 45,927 referrals:

- LTC: 24,507 (53%)
- Community: 14,194 (31%)
- Acute Hospital: 7,226 (16%)



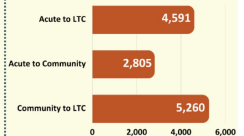
### Active Caseloads

On average, BSO teams carry the following numbers of individuals on their active caseloads:



### Transitions Supported

Supporting successful moves continues to be a priority focus for BSO teams. Below are three of the most common transitions that BSO teams support:



### Specialty Consultations

BSO teams facilitate specialty consultations with geriatric psychiatrists, geriatricians, care of the elderly specialists, neurologists, geriatric pharmacists and other physician specialists when necessary. These consultations are organized by BSO central intake or coordinated access mechanisms.

17,012 specialty consultations facilitated

### Formal Education Sessions

In addition to providing in-the-moment coaching and mentoring, BSO-aligned educators such as Psychogeriatric Resource Consultants teach formal education sessions to build capacity in BSO's core competencies:

10,573 Formal education sessions  
83,768 participants

### Stories

Every quarter, BSO teams submit stories about their successes and challenges, including:

- patient/resident journeys on the BSO caseload
- cross-sectoral collaborations
- education initiatives
- quality improvement projects

76 BSO stories collected

32



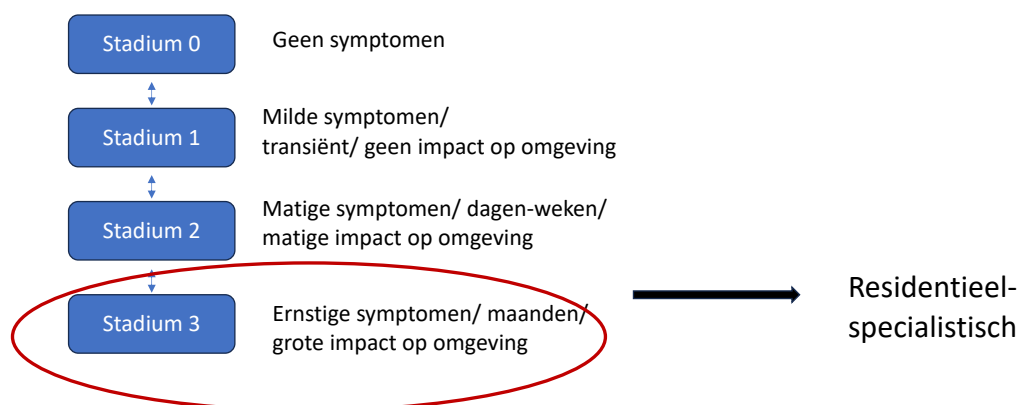
## Ook in UPC KU Leuven

- Oud-reach
- Sinds 2020
- 2A + 2B werking
- Herstelgericht
- Shared decision
- Zo kort als kan, zo lang als moet



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## Organisatie van zorg



Van Den Bossche M et al. Nature Mental Health. Accepted.

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## COG K: High intensive care voor BPSD

- 20 bedden
- 4 HIC kamers
- Multidisciplinair
- Ervaren en uitgebreid verpleegkundig team
- Medische expertise
- Breed therapeutisch aanbod: psycho-, ergo-, muziek-, PMT, sociaal

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## COG K

- (Zeer) ernstige gedragsproblemen (voornamelijk agressie, ernstige agitatie, ernstig verstoorde nachten, roepen, ...)
- Gemiddelde verblijfsduur: 7,5 weken
- Heropname-percentages: 7%

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## Dank aan

### UPC KU Leuven

Team COG K  
Directie  
Stafmedewerkers

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